



Dear Educators and Friends of the Dyslexia Institute of Indiana,

I hope your January was wonderful! It started and ended with incredible winter weather; sunshine and warm temperatures!

This month I would like to share with you clues of dyslexia that preschool children, kindergarteners and 1st graders may exhibit. This information is from Dr. Sally Shaywitz and was found on the LDonline website.

Signs During The Preschool Years:

- Difficulty learning common nursery rhymes
- Lack of appreciation for nursery rhymes
- Mispronunciation of words and persistent baby talk
- Difficulty learning letters
- Difficulty recognizing the letters in one's own name

Signs During Kindergarten and 1st Grade:

- Lack of understanding that words can be pulled apart as in pancake (phonological awareness)
 - i.e. pancake may be pulled apart into /pan/ and /cake/
- Later on difficulty breaking down a word into its phonemes (phonemic awareness)
 - i.e. mom = /m/ /o/ /m/
- Inability to learn to associate letters with sounds, such as being unable to connect the letter b with the "b" sound
- Reading errors that show no connection to the sounds of the letters; for example, the word *big* is read as *goat*
- Inability to read common one-syllable words or to sound out even the simplest of words, such as *mat, cat, hop, nap*
- Complaints about how difficult reading is, and/or running and hiding when it is time to read
- A history of reading problems in parents or siblings

Strengths You May Notice:

- Curiosity and a great imagination
- Strong ability to figure out things
- Embraces new ideas eagerly
- Has a surprising degree of maturity
- Has a large vocabulary for his/her age group
- Enjoys solving puzzles and building models
- Has excellent comprehension of stories that are read or told

If you notice a young child with these signs, the sooner he/she receives multisensory reading instruction the better his/her chance of becoming a successful reader!

Sincerely,
 Kristi Harris
 Director of Training

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Inspirational Corner:

"Optimism is the faith that leads to achievement, nothing can be done without hope and confidence."

Helen Keller



For complete information on the following trainings, please visit our website at diin.org/training.

Workshop for K–6 Educators: Multisensory Learning and What Research Says About Movement and Learning

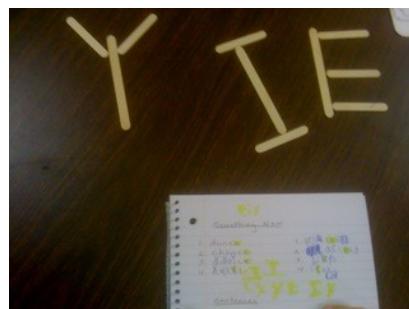
- March 14, 2012 5:30 pm —7:00 pm
- To register call Kristi Harris at 317.222.6635 ext. 333 or email kharris@diin.org
- 1.5 Professional Growth Points (PGPs) are offered for this workshop
- Workshop Fee: \$30.00
- Registration Deadline: March 2, 2012

Basic Language~Orton-Gillingham Approach February/March 2012 Training

- February 7, 9, 14, 15, 28 and March 1, 6, 8, 13, 16, 2012 10:00 am—2:00 pm
- In this 40-hour course, participants will develop an understanding of language learning disabilities and learn how to effectively use the Orton-Gillingham Instructional Approach. The prerequisite for taking this course is a Bachelor's degree.
- The 10 hour practicum for this class will occur after the course ends
- Course Fee: \$1200.00 (includes all materials)
- 50 Professional Growth Points (PGPs) are offered for this course at no additional fee
- 3 hours of University of Colorado at Colorado Springs graduate credit is offered for an additional fee of \$186.00
- 3 hours of Marian University undergraduate credit is offered for an additional fee of \$1175.00
- To register visit our website at diin.org/training
- Registration Deadline: February 5, 2012

Basic Language~Orton-Gillingham Approach June 2012 Training

- June 18–29, 2012 9:00 am—3:00 pm (Monday–Friday)
- In this 50-hour course, participants will develop an understanding of language learning disabilities and learn how to effectively use the Orton-Gillingham Instructional Approach. The prerequisite for taking this course is a Bachelor's degree.
- Course Fee: \$1200.00 (includes all materials)
- 50 Professional Growth Points (PGPs) are offered for this course at no additional fee
- 3 hours of University of Colorado at Colorado Springs graduate credit is offered for an additional fee of \$186.00 site at diin.org/training
- 3 hours of Marian University undergraduate credit is offered for an additional fee of \$1175.00
- To register visit our website at diin.org/training
- Registration Deadline: June 4, 2012



Leveling the path to learning...

For complete information on the following trainings, please visit our website at diin.org/training.

Basic Language~Orton-Gillingham Approach July 2012 Training

- July 16—27, 2012 9:00 am—3:00 pm (Monday—Friday)
- In this 50-hour course, participants will develop an understanding of language learning disabilities and learn how to effectively use the Orton-Gillingham Instructional Approach. The prerequisite for taking this course is a Bachelor's degree.
- Course Fee: \$1200.00 (includes all materials)
- 50 Professional Growth Points (PGPs) are offered for this course at no additional fee
- 3 hours of University of Colorado at Colorado Springs graduate credit is offered for an additional fee of \$186.00
- 3 hours of Marian University undergraduate credit is offered for an additional fee of \$1175.00
- To register visit our website at diin.org/training
- Registration Deadline: July 2, 2012

Multisensory Math Methods July 2012 Training

- July 16-27, 2012 9:00 am—3:00 pm (Monday—Friday)
- In this 50-hour class, participants will develop an understanding of how students learn mathematics and how to apply a multisensory approach to teaching mathematics. The prerequisite for taking this course is a Bachelor's degree.
- Course fee: \$1200.00 (includes all materials)
- 50 Professional Growth Points (PGPs) are offered for this course at no additional fee
- 3 hours of University of Colorado at Colorado Springs graduate credit is offered for an additional fee of \$186.00
- 3 hours of Marian University undergraduate credit is offered for an additional fee of \$1175.00
- To register visit our website at diin.org/training
- Registration deadline: July 2, 2012

Basic Language~Orton-Gillingham Approach in Lafayette, IN 2012 Training

- July 18, 19, 20, 23, 24, 30, 31, 1, 2, 3, 2012 9:30 am—3:30 pm
- In this 50-hour course, participants will develop an understanding of language learning disabilities and learn how to effectively use the Orton-Gillingham Instructional Approach. The prerequisite for taking this course is a Bachelor's degree.
- Course fee: \$1200.00 (includes all materials)
- 50 Professional Growth Points (PGPs) are offered for this course at no additional fee
- 3 hours of University of Colorado at Colorado Springs graduate credit is offered for an additional fee of \$186.00
- 3 hours of Marian University undergraduate credit is offered for an additional fee of \$1175.00
- To register visit our website at diin.org/training
- Registration Deadline: July 2, 2012

Professional Growth Workshops

- **Dyslexia Overview and Simulation....FREE for a limited time** (Email kharris@diin.org to set up a presentation at your school or organization. Below please find the description of this workshop.)
- Overview of Learning Differences
- Multisensory Instructional Techniques and What Brain Research Says About Movement and Learning
- Multisensory Phonemic Awareness
- Study and Organizational Skills
- Frostig Center's Success Attributes
- Building Fluency and Comprehension
- Movement and Learning
- Written Expression
- Multisensory Math Instruction
- Contact kharris@diin.org if you are interested in a customized professional growth opportunity

Teachers may earn Professional Growth Points for all the above listed workshops.

Dyslexia Overview and Simulation

Many people have an academic understanding of some of the difficulties that are faced by people with dyslexia; however, they may not fully grasp the feelings of anxiety, frustration, and failure that those with dyslexia struggle with on a daily basis. Participants attending this workshop will acquire an awareness of the challenges faced by those with dyslexia every day in their learning environment, and they will walk away with a greater degree of empathy for people with dyslexia. Participants will also gain insight into how to more effectively work with people who have a diagnosis of dyslexia. This workshop is applicable to teachers at all levels.

Keyboarding: An Alternative To Handwriting

Two keyboarding classes will be offered in February/March 2012 at DII. Mrs. Gloria Poore will be instructing both classes, and she comes with many years of experience in keyboard instruction.

Both classes will be held on Mondays and Wednesdays beginning February 13, 2012 and ending on March 21, 2012.

The **adult class** for those 16 and up will be from 2:30—3:30 pm
The **class for students in grades 3—8** will be from 4:00—5:00 pm
Class fee is \$185.00 for 12 sessions
Registration Deadline: February 6, 2012

